School Information

District Name:	FORT BEND ISD
Campus Type:	High School
Total Students:	2,390
Grade Span:	09 - 12

For more information about this campus, see:

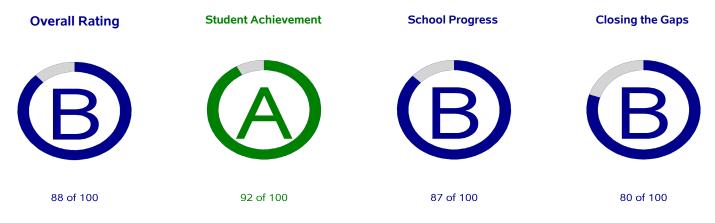
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about DULLES H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2020-21)		Class Size Averages by Grade or Subject								
	96.8%	96.3%	95.0%		Elementary					
Enrollment by Race/Ethnicity		Kindergarten	-	18.9	18.7					
African American	21.7%	27.8%	12.8%	Grade 1	-	18.7	18.7			
Hispanic	21.0%	26.6%	52.8%	Grade 2	-	18.8	18.6			
White	13.1%	14.7%	26.3%	Grade 3	-	18.9	18.7			
American Indian	0.3%	0.4%	0.3%	Grade 4	-	18.9	18.8			
Asian	40.8%	26.7%	4.8%	Grade 5	-	20.5	20.2			
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	-	20.8	19.2			
Two or More Races	3.1%	3.7%	2.9%		Secondary	,				
Enrollment by Student Group	C			English/Language A	vrts 20.1	18.0	16.3			
Economically Disadvantaged	40.8%	47.8%	60.7%	Foreign Languages	17.3	21.7	18.4			
Special Education	8.9%	11.2%	11.6%	Mathematics	19.7	19.7	17.5			
Emergent Bilingual/EL	8.5%	18.5%	21.7%	Science	21.4	21.2	18.5			
Mobility Rate (2020-21)			Social Studies	25.6	22.0	19.1				
	7.2%	9.8%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	60.8%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

Campus	District	State
er Stude	nt	
\$8,823	\$10,797	\$11,106
\$5,315	\$6,175	\$6,358
\$179	\$269	\$186
\$516	\$637	\$654
	er Stude \$8,823 \$5,315 \$179	\$179 \$269

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	_evel o	Above (A	I Grade	s Tested)	
All Subjects	2022	74%		82%	70%	72%	85%	77%	94%	*	86%	73%
· · · , · · · ·	2021	67%		85%		75%	92%	*	93%	*		74%
ELA/Reading	2022	75%		77%		67%	81%	83%	91%	-	83%	67%
J	2021	68%		82%		71%	92%	*	90%	*		70%
Mathematics	2022	72%		75%		63%	76%	*	95%	-	77%	65%
	2021	66%		77%		63%	89%	*	92%	*		61%
Science	2022	76%		88%	74%	83%	93%	*	97%	-	92%	80%
	2021	71%		91%		81%	95%	-	97%	*	92%	84%
Social Studies	2022	75%		92%	88%	86%	96%	-	96%	*	100%	87%
	2021	73%	81%	93%	89%	90%	93%	-	97%	-	87%	88%
							el or Al	oove (All G	rades T	ested)		
All Subjects	2022	48%	56%	65%	44%	50%	71%	77%	86%	*	66%	51%
, in Subjects	2021	41%		72%	55%	54%	83%	*	86%	*	70%	55%
ELA/Reading	2022	53%	62%	64%	45%	50%	66%	83%	83%	_	67%	50%
	2021	45%	57%	73%	57%	58%	86%	*	85%	*	72%	58%
Mathematics	2022	42%	50%	49%	23%	30%	53%	*	84%	-	42%	31%
mathematics	2021	37%	45%	55%	31%	29%	67%	*	81%	*		31%
Science	2022	47%	54%	73%	49%	60%	79%	*	91%	_	83%	62%
	2021	44%	50%	72%	55%	55%	82%	_	88%	*		55%
Social Studies	2022	50%		78%		69%	88%	_	88%	*	76%	68%
	2021	49%		83%		70%	91%	_	92%	_	87%	73%
								I (All Grade		ed)		
All Subjects	2022	23%		34%	15%	17%	37%	54%	55%	*	32%	20%
7 in Subjects	2022	18%		40%	13%	22%	39%	*	62%	*	40%	24%
ELA/Reading	2022	25%	34%	21%	7%	7%	24%	50%	36%	_	22%	10%
	2022	18%	27%	31%	9%	14%	30%	*	52%	*	24%	15%
Mathematics	2022	20%	28%	29%	10%	10%	22%	*	61%	_	27%	15%
	2021	18%	25%	29%	6%	11%	19%	*	59%	*	20%	14%
Science	2022	21%	29%	44%	17%	26%	44%	*	70%	_	42%	29%
	2021	20%	24%	43%	15%	24%	45%	_	67%	*	42%	26%
Social Studies	2022	30%		59%	36%	45%	67%	_	75%	*	53%	43%
	2021	29%		64%	47%	47%	70%	_	80%	_	78%	50%
					Growth Se			Tested)				
Both Subjects	2022	74		61	56		55		70	-	59	58
25th Subjects	2022	69		69			68		75	-	69	66
ELA/Reading	2013	78		64			55		69	-	58	64
	2022	68		73			72		75	-	78	72
Mathematics	2013	69		51	43		55		74	-	, 0	47
atremates	2022	70		61		55	59		77		54	58
		, 0	, 3		dicates there ar				,,			

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	1.6%	1.3%	1.4%	1.8%	2.4%	0.0%	0.7%	*	1.2%	2.1%
2019-20	1.6%	1.0%	0.9%	1.1%	1.3%	1.7%	*	0.2%	*	1.2%	1.5%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	94.7%	96.4%	92.2%	95.7%	96.0%	80.0%	98.6%	*	100.0%	93.6%
Graduates, TxCHSE, & Cont	94.2%	96.7%	97.8%	94.0%	97.1%	98.0%	100.0%	99.3%	*	100.0%	96.6%
Class of 2020 Graduated	90.3%	94.7%	95.8%	96.0%	91.3%	95.5%	-	98.1%	*	94.7%	92.2%
Graduates, TxCHSE, & Cont	94.6%	96.7%	96.9%	96.0%	92.9%	96.4%	-	99.6%	*	94.7%	93.8%
5-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	95.8%	96.6%	96.0%	94.3%	94.6%	-	98.9%	*	94.7%	93.7%
Graduates, TxCHSE, & Cont	93.8%	96.4%	96.9%	96.0%	95.1%	95.5%	-	98.9%	*	94.7%	94.1%
Class of 2019 Graduated	92.0%	96.0%	96.4%	95.4%	97.7%	91.3%	_	98.1%	-	100.0%	95.3%
Graduates, TxCHSE, & Cont	93.9%	96.5%	97.0%	96.2%	97.7%	94.2%	-	98.1%	-	100.0%	95.7%
6-Year Extended Longitu	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	96.0%	96.3%	95.4%	96.9%	90.6%	-	98.5%	_	100.0%	95.7%
Graduates, TxCHSE, & Cont	93.8%	96.5%	97.0%	96.2%	96.9%	94.3%	-	98.5%	-	100.0%	96.0%
Class of 2018 Graduated	92.6%	96.8%	97.5%	94.5%	97.0%	97.9%	*	98.5%	-	100.0%	96.2%
Graduates, TxCHSE, & Cont	93.9%	97.2%	97.9%	95.6%	97.0%	98.6%	*	98.5%	-	100.0%	96.7%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	93.7%	95.8%	91.5%	94.4%	96.0%	80.0%	98.2%	*	100.0%	93.2%
Class of 2020	90.3%	93.4%	95.4%	95.2%	91.3%	93.8%	-	98.1%	*	94.7%	91.9%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	87.0%	89.4%	86.0%	83.6%	86.6%	*	94.6%	*	95.5%	82.4%
Class of 2020	87.8%	89.4%	87.7%	82.5%	78.4%	90.5%	-	93.5%	*	88.9%	82.3%
College, Career, and Milit	tary R	ea <mark>dy</mark> (Ar	nual Gra	duates)							
2020-21	65.2%	63.4%		56.0%		82.7%	*	00.770		00.070	61.2%
2019-20	63.0%	65.4%	74.2%	58.3%	57.9%	82.4%	-	85.2%	*	78.9%	59.9%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	79.8%	99.1%	99.1%	100.0%	98.0%	*	97.9%	*	100.0%	96.9%
2019-20	76.7%	77.0%	85.4%	79.2%	70.2%	90.7%	-	93.0%	*	89.5%	79.6%
Average SAT Score 2020-21	1002	1098	1128	979	991	1143	*	1246	*	1168	1032
2019-20	1019	1137	1170	1020	1069	1149	-	1269	-	1112	1087
Average ACT Score 2020-21	20	22	27	21	22	24	-	32	-	*	23
2019-20	20	24	25	19	21	25	-	29	-	27	22

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